

MATCHING LIST

Directions : In the following items, two lists are given with the keywords mentioned. You are required to match List-I with List-II and mark your response on the Answer Sheet using the code given below the Lists.

1. List-I (Loan word)	List-II (Meaning)	2. List-I (Loan word)	List-II (Meaning)
A. <i>Attaché</i>	1. New and experimental	A. <i>Sui generis</i>	1. Remaining same despite changes
B. <i>Aperitif</i>	2. Proven fact of being elsewhere	B. <i>Facta non verba</i>	2. Conclusion not drawn from stated logic
C. <i>Avant-garde</i>	3. Diplomatic support staff	C. <i>Mutatis mutandis</i>	3. Nothing else like it
D. <i>Alibi</i>	4. A drink just before a meal	D. <i>Non sequitur</i>	4. Deeds not words

Code :

(a) A B C D
3 1 4 2

(b) A B C D
3 4 1 2

(c) A B C D
2 4 1 3

(d) A B C D
2 1 4 3

Code :

(a) A B C D
3 4 1 2

(b) A B C D
3 1 4 2

(c) A B C D
2 4 1 3

(d) A B C D
2 1 4 3

3. List-I
(Loan word)

List-II
(Meaning)

Code :

Connoisseur	1. Scattered remains
Cul-de-sac	2. Collection of documents on someone or something
Dossier	3. Street with a closed end
Debris	4. Expert in matters of taste

(a) A B C D
1 3 4 2

(b) A B C D
2 4 3 1

(c) A B C D
2 3 4 1

(d) A B C D
1 4 3 2

Code :

(a) A B C D
1 2 3 4

(b) A B C D
1 3 2 4

(c) A B C D
4 2 3 1

(d) A B C D
4 3 2 1

5. List-I
(Loan word)

List-II
(Meaning)

A. Façade	1. Principal front of a building
B. Liaison	2. Round flattish cap
C. Maisonette	3. Diplomatic support staff
D. Beret	4. Rooms with a separate entrance in : building

Code :

(a) A B C D
2 4 3 1

(b) A B C D
1 3 4 2

(c) A B C D
1 4 3 2

(d) A B C D
2 3 4 1

List-I
(Loan word)

List-II
(Meaning)

Déjà vu	1. Policy of minimal governmental interference
Faux pas	2. Feeling of having experienced the present
En route	3. Tactless remark or act
Laissez-faire	4. During the course of a journey

ADAPTATION OF BORROWED WORDS

Directions : In the following items, certain words which have been borrowed into English from other languages have been given. Select the most appropriate meaning from the options provided and mark our response on the Answer Sheet accordingly.

6. Aplomb

- (a) Pride
- (b) Self-confidence
- (c) Determination
- (d) Arrogance

- (c) Communication across semantic barriers
- (d) Unbridged destinations

7. Condign

- (a) Ingredients in culinary activities
- (b) Confined to one place
- (c) Punishment appropriate to wrongdoing
- (d) Formally arranged sit-down dinner

9. Gastronomy

- (a) Study of cosmic gases or cosmic dust
- (b) Science of flatulence
- (c) Study of the digestive system
- (d) Art and science of fine food and eating

8. Incommunicado

- (a) Not wanting to or able to communicate
- (b) Breakdown and isolation

10. Expatriate

- (a) To remove from a settled location
- (b) Resident outside country of citizenship
- (c) Out of court settlement
- (d) To congregate outdoors

USE OF PHRASAL VERBS

Directions : In the following items, a sentence is given with a blank space that is required to be filled with a phrasal verb. Select the most appropriate response from the options provided and mark your response on the Answer Sheet accordingly.

11. She was advised by her coach to _____ to form if she wanted to do well in the tournament.
- (a) get on
(b) get along
(c) get done
(d) get back
12. She said goodbye and _____ along the road.
- (a) tripped out
(b) tripped over
(c) tripped off
(d) tripped in
13. The team reported that they had _____ the contract with tooth and comb before forwarding its recommendation.
- (a) pored over
(b) plied over
(c) poured over
(d) run over
14. The boisterous crowd _____ with its merry-making even amidst pouring rain.
- (a) played on
(b) flowed on
(c) carried on
(d) carried out
15. The goons _____ the unsuspecting victims when the latter walked into the dark alley.
- (a) set upon
(b) set up
(c) set along
(d) set down

COMMONLY USED WORDS

Directions : In the following items, there are two sentences S1 and S2, based on commonly used word(s), which are underlined. Read the two sentences carefully and mark the response that denotes the correct use of these words in each of the two sentences and mark your response on the Answer sheet accordingly.

16. S1 : What is especially noticeable about the pair is that they always dress impeccably.

S2 : Lunch is served late in the office, specially on days when there is a board meeting.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

17. S1 : The matter was resolved amicably between the group even though there were so many of them.

S2 : Among them the two never have problems sharing what they have.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

18. S1 : We shall have to present ourselves before the Dean and explain our behaviour.

S2 : They will need to get their act together if they wish to win the contract.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

19. S1 : I have not seen her since a long time.

S2 : It has been a while since I saw her.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

20. S1 : The teacher enquired whether there is any problem with the question paper.

S2 : He asked her whether she had some pets at home.

- (a) S1 is right and S2 is wrong
- (b) S1 is wrong and S2 is right
- (c) Both S1 and S2 are wrong
- (d) Both S1 and S2 are right

ANTONYMS

Directions : Each item in this section consists of a sentence with an underlined word followed by four words. Select the option that is opposite in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

21. She accepted the prospect of her medical treatment with equanimity.

(a) tranquillity

(b) agitation

(c) composure

(d) placidity

22. He had been vehement in opposing the idea.

(a) ardent

(b) subdued

(c) fervent

(d) impassioned

23. He indulges in nefarious activities.

(a) flagitious

(b) execrable

(c) admirable

(d) abominable

24. When he was born, his family was indigent.

(a) pretentious

(b) impecunious

(c) affluent

(d) ruined

25. All of us are living in turbulent times.

(a) capricious

(b) desolate

(c) tranquil

(d) obstreperous

FILL IN THE BLANKS

Directions : Each of the following sentences in this section has a blank space and is followed four choices. Select the most appropriate choice to fill in the blank and mark your response on Answer Sheet accordingly.

26. I shall not be going to the theatre _____.
(a) if it may snow
(b) if it snow
(c) if it snows
(d) if snowed
27. _____ than a hundred passengers were killed in the recent train accident.
(a) Less
(b) No less
(c) Fewest
(d) No fewer
28. Each of these paintings _____ made by a famous painter.
(a) are
(b) is
(c) be
(d) should
29. This is an area of _____ dense population.
(a) extremely
(b) totally
(c) tangentially
(d) languidly
30. Reading ability in young children _____ by speech disorders.
(a) effected
(b) affected
(c) is effected
(d) is affected
31. She has faced almost _____ difficulty arranging the funds for the event.
(a) big
(b) insurmountable
(c) gigantic
(d) large
32. Our school building is _____ dilapidated.
(a) visibly
(b) little
(c) deeply
(d) satisfactorily
33. Ranikhet is a place of remarkably _____ beauty.
(a) scenery
(b) scenic
(c) scene
(d) scenically
34. The criminal on the run managed to _____ capture by the police officer.
(a) invade
(b) evade
(c) slip
(d) run away
35. I am _____ on the ambitious project of learning one new language every year.
(a) sailing
(b) embarking
(c) adventuring
(d) concurring

IDIOMS AND PHRASES

Directions : Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d), which presents the most appropriate meaning and mark your response on the Answer Sheet accordingly.

36. Walking on eggshells

(a) Careful not to offend or upset others

(b) Walking with great care

(c) Making a noisy entry

(d) Undertaking an uncomfortable journey

(c) Strict rules and regulations

(d) Feel awkward because of unfamiliarity

37. Feather your own nest

(a) To make one's lodgings comfortable

(b) To make money for oneself by way of dishonest means

(c) To look at something with a lot of pleasure

(d) To make something more important than it really is

39. Elephant in the room

(a) The important topic

(b) The unavoidable mind-set

(c) The obvious problem that is being avoided

(d) The prized possession in the room

38. Neither fish nor fowl

(a) Difficult to describe or classify

(b) Neither this or that

40. The ship has sailed

(a) The matter is carried over

(b) The matter is decided

(c) The opportunity has passed

(d) Seeking new opportunities

SYNONYMS

Directions : Each item in this section consists of a sentence with an underlined word followed by four words/groups of words. Select the option that is nearest in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

41. Winning the World Cup was the most exhilarating moment for the Indian cricket team.

(a) peaceful

(b) prominent

(c) thrilling

(d) eager

42. Justice prevailed and the murderer was decapitated.

(a) beheaded

(b) dismissed

(c) kidnapped

(d) discharged

43. The hotel room had dingy walls.

(a) hazy

(b) dark and dirty

(c) pale

(d) cloudy

44. Keshav planned the event with fastidious care.

(a) inattentive

(b) boring

(c) meticulous

(d) uninteresting

45. Her left leg was paralysed due to a debilitating disease.

(a) crippling

(b) sad

(c) strange

(d) critical

CORRELATING SENTENCES

Directions : Given below are pairs of sentences (S1, S2). Select the co-relationship of the second sentence to the first from among the options (a), (b), (c) and (d), and mark your response on the Answer Sheet accordingly.

46. S1 : Civics classes focus on citizenship and governance.
S2 : The subject develops concepts that enable the reader to apply knowledge about government and the state to the idea of participative citizenship.
- The second sentence
(a) expands the first
(b) contrasts with the first
(c) proposes a solution
(d) states an effect
47. S1 : China has made rapid economic strides but at the cost of democracy.
S2 : India has followed a path towards rapid economic growth, but by abiding by the norms of a democratic polity.
- The second sentence
(a) negates the first
(b) explains what is stated in the first
(c) offers a contrast to the first
(d) confirms the first
48. S1 : The concept of right or wrong needs to be determined on the basis of principles.
S2 : When it comes to matters related to the field of human rights, positions should be based solely on principles.
- The second sentence
(a) establishes the first
(b) develops an axiom based on the first
(c) contradicts the first
(d) delegitimises the premise of the first
49. S1 : The concept of *Ahimsa* was adopted by Gandhiji after he was introduced to it by Tolstoy. The latter first read about it in German translation of *Thirukkural*, the great moral treatise in Tamil.
S2 : Much in the same way that Gandhi was influenced by Tolstoy, in the United States of America, Martin Luther King Jr. shaped his Civil Rights Movement based on Gandhian principles.
- The second sentence
(a) counters the first
(b) defends the premise of the first
(c) provides an analogy for the first
(d) explains the first
50. S1 : The best ever cricket captain India has ever had is XYZ.
S2 : As captain, XYZ has won considerably more matches for India than any other captain.
- The second sentence
(a) rebuts the first
(b) is the premise for the first
(c) contrasts with the first
(d) dilutes the first

USAGE OF PAIRED WORDS

Directions : In the following items, a pair of words is provided. You are required to select the option that most appropriately describes the meaning of both the words and mark your response on the Answer Sheet accordingly.

51. 'Compliment' and 'Complement'

(a) Compliment means to synthesise and complement means to praise

(b) Compliment means to go well with and complement means to praise

(c) Compliment means to praise and complement means to blend well with

(d) Compliment means to blend well with and complement means to praise

52. 'Deify' and 'Defy'

(a) Deify means to confer upon one the status of god and defy means to oppose

(b) Deify means to oppose and defy means to confer upon one the status of god

(c) Deify means to define and defy means to oppose

(d) Deify means to deny and defy means to oppose

53. 'Stationery' and 'Stationary'

(a) Stationery means standing still and stationary means immobile

(b) Stationery means writing and office material and stationary means in station

(c) Stationery means writing and office material and stationary means immobile

(d) Stationery means standing still and stationary means writing and office material

54. 'Complaisant' and 'Complacent'

(a) Complaisant means overconfident and complacent means eager to please

(b) Complaisant means confident and complacent means overconfident

(c) Complaisant means eager to please and complacent means to manifest universally

(d) Complaisant means eager to please and complacent means overconfident

55. 'Enquiry' and 'Inquiry'

- (a) Enquiry means to seek information and inquiry means to investigate
- (b) Enquiry means to investigate and inquiry means to seek information
- (c) Enquiry means to seek information and inquiry means act of investiture
- (d) Enquiry means act of investiture and inquiry means to investigate

56. 'Masterful' and 'Masterly'

- (a) Masterful means imperious and masterly means autocratic
- (b) Masterful means skilful and masterly means imperious
- (c) Masterful means leader-like and masterly means skilful
- (d) Masterful means imperious and masterly means highly skilful

57. 'Boarder' and 'Border'

- (a) Boarder means a food-and-lodge resident and border means boundary
- (b) Boarder means boundary and border means a food-and-lodge resident
- (c) Boarder means one who fits planks on the surfaces and border means boundary
- (d) Boarder means wider and border means one who fits planks on the surfaces

58. 'Concurrent' and 'Consecutive'

- (a) Concurrent means occurring at the same time and consecutive means occurring one after the other
- (b) Concurrent means occurring non-simultaneously and consecutive means occurring one after the other
- (c) Concurrent means occurring at the same time and consecutive means occurring thereafter
- (d) Concurrent means occurring thereafter and consecutive means occurring at the same time

59. 'Epitaph' and 'Epithet'

- (a) Epitaph means a tombstone and epithet means a phrase expressing an attribute
- (b) Epitaph means words written on a tombstone and epithet means a phrase expressing an attribute
- (c) Epitaph means unspoken words and epithet means a phrase expressing an attribute
- (d) Epitaph means words written on a tombstone and epithet means an epigram

60. 'Discomfort' and 'Discomfit'

- (a) Discomfort means disturb and discomfit means unfit
- (b) Discomfort means unease and discomfit means to embarrass
- (c) Discomfort means to embarrass and discomfit means unfit
- (d) Discomfort means unfit and discomfit means to make comfortable

ORDERING OF WORDS IN A SENTENCE

Directions : Each of the following items in this section consists of a sentence, the parts of which have been jumbled. These parts have been labelled as P, Q, R and S. Each sentence is followed by four sequences, namely (a), (b), (c) and (d), indicating the rearrangement of the parts. You are required to select the most appropriate option and mark your response on the Answer Sheet accordingly.

61. directive principles of state policy which though not justiciable are

P

fundamental to the governance of the country and it is the duty

Q

the Constitution lays down certain

R

of the state to apply these principles in making laws

S

(a) PQRS

(b) QRPS

(c) RPQS

(d) SPRQ

62. are evolving rapidly

P

the geo-political and geo-economic landscape

Q

where aspects related to application of military force

R

in a multipolar world is dynamic

S

(a) QRSP

(b) QSRP

(c) SPRQ

(d) SQRP

63. international security, taking into account its national security interests and priorities

P

India has participated actively in multilateral forums

Q

relating to disarmament, non-proliferation and

R

in the international security arena

S

(a) PQRS

(b) SRPQ

(c) QPRS

(d) QRPS

64. linked to the formal education system through P a close coordination with the Q
children in the age group of 5-8 years are directly R Sarva Shiksha Abhiyan S

(a) RPSQ

(c) RPQS

(b) QSPR

(d) QRPS

65. our spiritual heritage P and has become part of Q practised as part of healthy lifestyle R
yoga is being S

(a) PQRS

(c) SRPQ

(b) PRSQ

(d) SRQP

66. who has been troubling P better than the one Q would know the trouble R
she who has been in trouble S

(a) PSQR

(c) SRQP

(b) SPRQ

(d) PQRS

67. "all that glitters is not gold" P the speaker reiterated before the audience Q

is still valid R

the fact that the old epithet S

(a) QRPS

(c) RPSQ

(b) QSPR

(d) SPQR

ORDERING OF SENTENCES

Directions : In this section, each item consists of six sentences. The first and sixth sentences are marked as S1 and S6. The four sentences between S1 and S6 have been jumbled up and labelled as P, Q, R and S. This is followed by four options, each suggesting a sequence of sentences. Identify the most appropriate option and mark your response on the Answer Sheet accordingly.

- S1 : The Attorney-General of India is appointed by the President of India.
- S6 : He shall receive such remuneration as the President may determine.
- P : In the performance of his duties, the Attorney-General shall have the right of audience in all courts in the territory of India.
- Q : The Attorney-General shall hold office during the pleasure of the President.
- R : Any person qualified to be a judge of the Supreme Court can be appointed for the post.
- S : The duty of the Attorney-General is to give advice to the Government of India upon such legal matters, and to perform such other duties of a legal character, as may from time to time be referred to him or assigned to him by the President, and to discharge the functions conferred on him by or under the Constitution or any other law for the time being in force.

The correct sequence should be

- (a) PSRQ (b) QPRS
(c) RSPQ (d) SRPQ

72. S1 : COVID-19 was a health catastrophe that caused great distress.
- S6 : It triggered the movement of more than 7 million people through lockdown and post-lockdown periods.
- P : India also undertook the Vande Bharat Mission.
- Q : Made-in-India vaccines were sent to more than 90 countries on a commercial and grant basis.
- R : India justified its credentials as a global HADR player deploying Rapid Response Teams to Maldives, Kuwait and Mauritius launching the multiphased mission SAGAR.
- S : During the pandemic, India re-established its credentials as the Pharmacy of the World by supplying medicines and equipment to over 150 countries in the face of daunting logistical challenges.

The correct sequence should be

- (a) SQRP
(b) SPRQ
(c) QPRS
(d) QRSP

73. S1 : The New Development Bank (NDB) has been instituted with a vision to support and foster infrastructure and sustainable initiatives in emerging economies.
- S6 : India is one of the largest borrowers from the Bank in the sectors of transport, health, water and financial sectors.
- P : The purpose of the Bank is to mobilise resources for infrastructure and sustainable projects in BRICS and other emerging economies.
- Q : Each member country has a shareholding of 20 per cent.
- R : The founding members of the NDB—Brazil, Russia, India, China and South Africa—brought in capital USD 1 billion as initial contribution.
- S : India and other four founding members have equal shareholding in the Bank.

The correct sequence should be

- (a) PQSR
- (b) SPRQ
- (c) QSRP
- (d) RSQP

74. S1 : Ayurveda literally means 'science of life'.
- S6 : It is about the interrelationship between these aspects.
- P : Ayurveda has evolved from the various Vedic hymns rooted in the fundamental philosophies about life, disease and health.
- Q : Ayurveda takes an integrated view of the physical, mental, spiritual and social aspects of human beings.
- R : The *Charaka Samhita* and *Sushruta Samhita*, which developed around 2500 BCE, are the main treatises of Ayurveda.
- S : According to Ayurveda, health is considered a prerequisite for achieving the goals of life, i.e., *Dharma, Artha, Kama* and *Moksha*.

The correct sequence should be

- (a) PRSQ
- (b) SPQR
- (c) QRSP
- (d) QSPR

S1 : The National Education Policy, 2020 is an important policy on education.

S6 : The policy was formulated through consultation process at every stage—from preformulation to formulation and implementation.

P : To fulfil its objectives, it seeks to bring access, equity, quality, affordability and accountability in education for sustainable development.

Q : It has come after 34 years, replacing the National Policy on Education, 1986.

R : The policy also lays emphasis on bringing out the unique capabilities of each student, promoting ethical values, encouraging critical thinking, fostering a culture of research and encouraging rootedness and pride in India.

S : It aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic and flexible.

The correct sequence should be

(a) PRSQ

(b) QSPR

(c) RQSP

(d) SQRP

76. S1 : Cotton is one of the most important cash crops in India, and it makes India an important global player in cotton production.

S6 : To support the cotton industry, the Government of India regularly announces Minimum Support Price (MSP) for two basic staple groups, viz., medium staple and long staple cotton.

P : Cotton sustains the livelihood of an estimated 508 million cotton farmers and 40–50 million people engaged in related activities such as cotton processing and trade.

Q : India's contribution to cotton production comes from around 126 lakh hectares under cotton cultivation which is around 38 per cent of the world area.

R : The country accounts for around 25 per cent of the total global fibre production.

S : In the raw material consumption basket of the Indian textile industry, the proportion of cotton is around 60 per cent.

The correct sequence should be

(a) PQRS

(b) SRPQ

(c) QSRP

(d) RQSP

7. S1 : One of the features of humanist culture in Italy was a slackening of the control of religion over human life.

S6 : There was also a concern at this time with good manners.

P : Though they were not irreligious, Italians were strongly attracted to material wealth, power and glory.

Q : He wrote a pamphlet defending acquisition of wealth as a virtue.

R : In *On Pleasure*, Lorenzo Valla, another humanist, criticised the Christian injunction against pleasure.

S : Francesco Barbaro was a humanist from Venice.

The correct sequence should be

(a) QRSP

(b) QPSR

(c) PSQR

(d) RSPQ

78. S1 : Rural Postal Life Insurance was started in 1995.

S6 : Therefore, various schemes of PLI and RPLI are very popular amongst eligible clients.

P : It also aims to spread insurance awareness among the rural population.

Q : However, PLI and RPLI continue to offer life insurance cover at lower premium rate and higher bonus.

R : The prime objective of the scheme is to provide insurance cover to the rural public in general and to benefit weaker sections and women workers of rural areas in particular.

S : With liberalisation of the insurance sector, Postal Life Insurance and Rural Postal Life Insurance are operating in a very competitive market.

The correct sequence should be

(a) QRSP

(b) QPSR

(c) RPSQ

(d) RSPQ

9. S1 : Digital Locker is a key initiative under Digital India, aimed at transforming India into a digitally empowered society and knowledge economy.

S6 : These legacy documents can be electronically signed using the eSign facility.

P : Targeted at the idea of paperless governance, Digital Locker is a platform for issuance and verification of documents and certificates in a digital way.

Q : Organisations that are registered with Digital Locker can push electronic copies of documents and certificates directly into citizens' lockers.

R : Citizens can also upload scanned copies of their legacy documents in their accounts.

S : Indian residents, who sign up for a DigiLocker account, get a dedicated cloud storage space.

The correct sequence should be

(a) PSQR

(b) QSRP

(c) RSPQ

(d) SPRQ

80. S1 : Nano Mission Programme was initiated in 2007.

S6 : The efforts of this mission are evident through India's global ranking based on the publications in SCI journals.

P : The Nano Mission is likely to pave the path for India's domination in cutting-edge science.

Q : Its goal is to foster, promote and develop all aspects of nano-science and nanotechnology.

R : This is an umbrella programme which promotes basic research and focuses on nanotechnology adaptation and transfer to industry for use by masses.

S : The support under this extends to create skilled human resources, projects related to nanoscience and nanotechnology and building infrastructure of nano S&T labs at several institutes spread across the country.

The correct sequence should be

(a) PSRQ

(b) QRPS

(c) RPQS

(d) SPRQ

PREPOSITIONS AND DETERMINERS

Directions : Each of the following sentences in this section has a blank space with four options. Select whichever preposition or determiner you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

81. I don't like working _____ night.
(a) in
(b) at
(c) on
(d) into
82. I'll see you _____ the morning.
(a) at
(b) on
(c) along
(d) in
83. There is a mark _____ the wall.
(a) on
(b) by
(c) into
(d) from
84. Shalini usually goes to work _____ bus.
(a) on
(b) by
(c) at
(d) with
85. She has always been very polite _____ me.
(a) about
(b) by
(c) to
(d) of
86. I'm fed up _____ you.
(a) by
(b) at
(c) until
(d) with
87. We had a discussion _____ the project.
(a) beneath
(b) with
(c) about
(d) in
88. She is capable _____ winning the race.
(a) on
(b) at
(c) of
(d) until
89. His first novel has been translated _____ many languages.
(a) into
(b) with
(c) on
(d) along
90. We met a very nice family _____ our holiday.
(a) while
(b) into
(c) during
(d) by

SPOTTING ERRORS

Directions : Each item in this section has a sentence with three underlined parts, labelled as (a), (b) and (c). Read each sentence to determine whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

91. During recession many companies were compelled to decrease their workforce.
 (a) (b) (c)
 No error
 (d) ✓
92. The politicians parted ways due towards ideological differences. No error
 (a) (b) ✓ (c) (d)
93. The murder was too abominable to described. No error
 (a) (b) (c) ✓ (d)
94. Each new word in this book have a different meaning. No error
 (a) (b) (c) (d) ✓
95. The news regarding the earthquake survivors are very disturbing. No error
 (a) (b) (c) (d)
96. These equipments must have cost a fortune. No error
 (a) (b) (c) ✓ (d)
97. Prateek doesn't look well today, doesn't he? No error
 (a) (b) ✓ (c) (d)
98. It was one of most eloquent speeches delivered by Swami Vivekananda. No error
 (a) (b) ✓ (c) (d)
99. He suffered from fever when he was interviewed for the job. No error
 (a) (b) (c) (d)
100. She forced herself to eat. No error
 (a) (b) (c) (d) ✓

WORD CLASSES

Directions : Each of the following sentences has an underlined word. Read the sentence carefully, identify which word class the underlined word belongs to. Indicate your response on the Answer Sheet accordingly.

101. She sings much better than I do.
- (a) Adjective
(b) Adverb
(c) Verb
(d) Conjunction
102. The story was in all the dailies.
- (a) Noun
(b) Adjective
(c) Adverb
(d) Determiner
103. Smoking is injurious to health.
- (a) Participle
(b) Infinitive
104. What made you choose the one rather than the other?
- (a) Pronoun
(b) Verb
(c) Number
(d) Adverb
105. There is still some water in the bottle.
- (a) Adverb
(b) Conjunction
(c) Determiner
(d) Verb

06. Hurray! We have won the match.

(a) Interjection

(b) Conjunction

(c) Adjective

(d) Interrogative

(c) Conjunction

(d) Noun

107. Having finished her work, Sharmila left home at 8:00 PM.

(a) Participle

(b) Auxiliary verb

(c) Adverb

(d) Conjunction

109. The cantankerous men of the town roared around the marketplace.

(a) Verb

(b) Adverb

(c) Determiner

(d) Adjective

108. My teacher always moves around in her class while teaching.

(a) Verb

(b) Adverb

110. India is revered as the fountainhead of democracy in the world today.

(a) Noun

(b) Adjective

(c) Adverb

(d) Interjection

PASSAGES

Directions : In this section, you have two short passages. After each passage, you will find some items based on the passage. Read the passage carefully and answer the items based on it. You are required to select your answers based solely on the contents of the passage and the opinion of the author, and indicate your response on the Answer Sheet accordingly.

Passage—I

Our tragedy today is a general and universal physical fear so long sustained by now that we can even bear it. There are no longer problems of the spirit. There is only the question : When will I be blown up? Because of this, the young man or woman writing today has forgotten the problems of the human heart in conflict with itself which alone can make good writing because only that is worth writing about, worth the agony and the sweat. He must learn them again. He must teach himself that the basest of all things is to be afraid; and, teaching himself that, forget it forever, leaving no room in his workshop for anything but the old verities and truths of the heart, the old universal truths lacking which any story is ephemeral and doomed—love and honour and pity and pride and compassion and sacrifice. Until he does so, he labours under a curse. He writes not of love but of lust, of defeats in which nobody loses anything of value, of victories without hope and, worst of all, without pity or compassion. His griefs grieve on no universal bones, leaving no scars. He writes not of the heart but of the glands.

Until he relearns these things, he will write as though he stood among and watched the end of man. I decline to accept the end of man. It is

easy enough to say that man is immortal simply because he will endure : that when the last dingdong of doom has clanged and faded from the last worthless rock hanging tideless in the last red and dying evening, that even then there will still be one more sound : that of his puny inexhaustible voice, still talking.

I refuse to accept this. I believe man will not merely endure : he will prevail. He is immortal, not because he alone among creatures has an inexhaustible voice, but because he has a soul, a spirit capable of compassion and sacrifice.

111. The tragedy of our times is
- (a) we are unable to bear pain
 - (b) we have forgotten the problems of the human heart
 - (c) we have learnt to bear general and universal physical fear
 - (d) the fear of the spirit
112. What must writers learn again?
- (a) The lessons of life
 - (b) The problems of a heart in conflict with itself
 - (c) To be afraid
 - (d) To be fearless

1. A writer's workshop should be filled with

- (a) stories of love and lust
- (b) stories of victories
- (c) universal truths
- (d) ephemeral facts

2. According to the author, the end of man is untenable because

- (a) of his inexhaustible voice
- (b) of his endurance
- (c) of his mortal life
- (d) of his spirit, born of his soul

3. The word 'puny' means

- (a) brave
- (b) daring
- (c) tiny
- (d) doomed

Passage—II

People do not understand the nature or ramifications of most educational changes. They become involved in change voluntarily or involuntarily and in either case experience ambivalence about its meanings, form, and consequences. I have implied that there are a number of things at stake—changes in goals, skills, philosophy or beliefs, behaviour, etc. Subjectively these different aspects are experienced in a diffuse, incoherent manner. Change often is not conceived of as being multidimensional. Objectively, it is possible to clarify the meaning of an educational change by identifying and describing its separate dimensions. Ignorance of these dimensions explains a number of interesting phenomena in the field of educational changes : for example, why some people accept an innovation they do not understand; why some aspects of a change are implemented and others not; why strategies for change neglect certain essential components.

The concept of objective reality is tricky. Reality is always defined by individuals and groups. But individuals and groups interact to produce social phenomena (constitutions, laws, policies, educational change programmes), which exist outside any given individual. There is also the danger that the objective reality is only the reflection of the producers of change and thus simply a glorified version of their subjective conceptions. We can reduce this problem by

following the practice of posing double questions : "What is the existing conception of reality on a given issue?" Followed quickly by "says who?"

116. People do not understand the nature or ramifications of educational change because

- (a) they do not understand the multidimensional character of change
- (b) they see the certainty in the change
- (c) they are ambiguous in their decision
- (d) it takes time and hard work

117. People would accept an innovation with understanding, if

- (a) they find meaning of the innovation in their use
- (b) there is clarity regarding its aspects
- (c) they themselves learn to innovate in their contexts
- (d) they work with their immediate and distant colleagues

118. What is the caution the author sounds with regard to 'objective reality'?

- (a) Objective reality is a collective reality which may have many problems
- (b) Objective reality may be influenced by subjective thinking and considerations

(c) Objective reality is the collective influence of all people

(d) Objective considerations are part of the subjective reality and thus they are interrelated

119. Which two words in the passage mean the opposite of the word 'whole'?

- (a) Version and ramifications
- (b) Phenomena and programmes
- (c) Components and dimensions
- (d) Conceptions and programmes

120. Which of the following sums up the idea of the author?

- (a) Change is subjective and warrants objectivity from conceptualisation to implementation
- (b) Subjectivity cannot be ruled out by describing the main dimensions of change
- (c) It is difficult to conceptualise the change which satisfies all sections with understanding
- (d) Change has to be conceptualised collectively in its many dimensions, and dealt with objectively